

ACTION RESEARCH PLAN

School name: Derby School

Main contact: Steve King / Ceris Morris

Telephone number: +49 541 9602487

E mail: PatandSteveKing@t-online.de

Identifying what you want to achieve

If you want to be involved in an action research project as part of a curriculum co-development network, you must work towards increasing the number of your pupils who consistently display one or more of the characteristics described in the aims of the curriculum:

- successful learners
- confident individuals
- responsible citizens.

We would like to focus on increasing young people's capacity to:

- ✓ ***become increasingly independent, take the initiative and organise themselves***

ACTION RESEARCH PLAN (2)

We are focusing on increasing young people's capacity to *become increasingly independent, take the initiative and organise themselves. We will do this by enabling year leaders and subject experts to work together in defining a curriculum and timetable that promotes longer periods of time interacting with knowledge and skills, and also permit more flexible cross-curricula links.*

Target group: Lower phase of our middle school initially (i.e. learners in Y4 and Y5)

This action research will last: 1 term 2 terms 1 school year (Please as appropriate)

What do you want to achieve?	How will you organise learning?	How well are we achieving our aim?
<p>This should be about the difference you will see in your pupils and relate to the objective above. What will they <i>know</i> and understand? What will they be able to <i>do</i>? How will they <i>be</i> different?</p>	<p>What are you going to do to help your pupils achieve the objectives set? Your strategies are likely to relate to curriculum content and organisation, approaches to learning, the use of time in and out of lessons, the use of space, facilities, equipment and staffing.</p>	<p>How will you know your strategies are making a difference? What measures will you use to demonstrate impact? The methods you use to collect information need to be relevant and manageable. Remember to measure your baseline and the progress your pupils make.</p>
<p>When we have achieved our objective, our target group of children will:</p> <ul style="list-style-type: none"> • Be able to plan their learning over a longer period of time. • Be able to evaluate outcomes and respond to self-assessment tasks. • Understand that their skills and knowledge is transferable across a range of situations and contexts within the curriculum. • Know the benefits of working in teams and be able to work as a team member by acquiring team-working skills, knowledge and capability. 	<p>We will:</p> <ul style="list-style-type: none"> • Attach subject experts to year-groups for negotiated curriculum input. • Timetable staff, facilities and resources to curriculum projects, rather than rigidly timetabled slots or classes. • Enable support by other attached staff to enable in-house INSET or the provision of cross-curricular links. 	<p>We will:</p> <ul style="list-style-type: none"> • Measure increased learning on previous years through existing assessment procedures. • Measure progress in terms of the pace and efficiency of their working compared with similar activities undertaken previously. • Assess learner's enjoyment of working in this manner compared with conventional timetabling methods. (Questionnaires.) • Audit skills and knowledge accessed by learners and determine 'knock-on' effects for curriculum progression and coverage.