

Year 5 are trying something a little bit different and have created a company

A REAL company with REAL identity and the challenge of REAL projects.

# deep learning

Motivation

Community links

Phase 1: ESTABLISHING A COMPANY?

What does a company need?  
Who does a company need?

Pupil voice

Enterprise

Real life outcomes

Self assessment

Enjoyment

Social skills

Ownership of learning

Enquiry

Personalised Learning

Life skills

Phase 2: FIRST TASK—  
ESTABLISH A HEALTHY SNACK SHOP.  
What makes a snack healthy?  
Why should we make good choices about what we eat?  
What do we need for a snack shop?  
Who do we need for a snack shop?



Testing ideas

Literacy

Phase 3: FIRST TASK (cont)—  
RUN A HEALTHY SNACK SHOP, MEETING SAFETY AND FOOD HANDLING STANDARDS, AND COVER COSTS.

What can we buy to sell in our shop?  
What will our customers want to buy from our shop?  
What training do we need to be able to provide a good service?

AND the challenge of LESS REAL PROJECTS:- 'Blue Banana Goes to Space', for example.

Mantle of the expert

Health

Economics

Safety

Numeracy

ICT

Science

Technology

Outdoor Learning

Art

Phase 5:

NETWORKING WITHIN SCHOOL:  
Can we grow our own food?

Phase 4: FIRST TASK (cont)  
EVALUATING & SUSTAINING THE BUSINESS:  
Is this working? What changes need to be made?  
PROJECTING:  
Can we cut costs?

## The Children Say...

I like the way we learn because we are working on space and for our homework we had to make a space gadget and I made a messenger rocket that launches,

I like it when I come in in the morning because I feel all happy and can't wait to do some work.

I like the way we run a healthy snack shop because normally adults do it. It makes me feel mature to do a adults job.

I wish to work the way I used to because I miss my maths and literacy books.

I wish in another school we could do stulff like what we are doing now.