

## ACTION RESEARCH PLAN

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### Identifying what you want to achieve

If you want to be involved in an action research project as part of a curriculum co-development network, you must work towards increasing the number of your pupils who consistently display one or more of the characteristics described in the aims of the curriculum:

- successful learners
- confident individuals
- responsible citizens.

Choose **ONE** of the following or select your own.

We would like to focus on increasing young people's capacity to:

- be creative, resourceful and able to solve problems
- have enquiring minds and think for themselves
- understand how they learn and learn from their mistakes
- develop a sense of self worth and believe in themselves
- become increasingly independent, take the initiative and organise themselves
- work cooperatively with others and in teams
- respect others and act with integrity
- feel that they can change things for the better
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## ACTION RESEARCH PLAN (2)

We are focusing on increasing young people's capacity to *have enquiring minds and think for themselves*.

Target group: Year Two Oxford School

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This action research will last: **1 term**  2 terms  1 school year  (Please ✓ as appropriate)

What do you want to achieve?	How will you organise learning?	How well are we achieving our aim?
<p>This should be about the difference you will see in your pupils and relate to the objective above. What will they <i>know</i> and understand? What will they be able to <i>do</i>? How will they <i>be</i> different?</p>	<p>What are you going to do to help your pupils achieve the objectives set? Your strategies are likely to relate to curriculum content and organisation, approaches to learning, the use of time in and out of lessons, the use of space, facilities, equipment and staffing.</p>	<p>How will you know your strategies are making a difference? What measures will you use to demonstrate impact? The methods you use to collect information need to be relevant and manageable. Remember to measure your baseline and the progress your pupils make.</p>
<p>When we have achieved our objective, our target group of children will:</p> <ul style="list-style-type: none"> <li>• Identify for themselves reasons for finding out information and initiate research for themselves.</li> <li>• Reflect on what and how they have learnt.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Have a clear starting point to a 'unit' of work.</li> <li>• Have some teacher directed time so children have a model of the work we would like them to be doing.</li> <li>• Undertake an off site visit to engage children in the 'unit'.</li> <li>• Have a teacher instructed activity to rehearse the work the children will be asked to undertake on their own.</li> <li>• Facilitation, children to research in groups looking for information for themselves and selecting what they would like to research.</li> <li>• Allow children time to reflect on their learning, what they enjoyed and how they learnt.</li> </ul>	<p>We will:</p> <ul style="list-style-type: none"> <li>• Have physical evidence of achievement.</li> <li>• Have thought self evaluations to show what children knew before and after the 'unit'.</li> <li>• Have time for children to reflect on how they learnt and what style of learning they enjoyed the most.</li> </ul>

