

Identifying an SCE curriculum

- A set of crucial skills which need to be supported and developed across the curriculum
- Key aspects of provision that should be developed to support the development of effective learning and teaching
- A basic entitlement within the curriculum offered
- What will be used to evaluate the success of our curriculum design?

Every child in SCE should...	Essential skills...	Experiences...
<ul style="list-style-type: none"> ▪ Feel excited and energised about their learning ▪ Feel confident and secure about their learning ▪ Feel able to make mistakes ▪ Have a positive 'can do' attitude ▪ Be motivated ▪ Contribute to and benefit from an ethos of responsibility for learning (oneself and others) ▪ Have the time to achieve and experience quality in their work ▪ Feel their opinion matters ▪ Be able to recognise their own successes ▪ Be leaders and role models for others ▪ Be independent and believe in self help 	<ul style="list-style-type: none"> ▪ Problem solving strategies and be able to apply these to real life situations ▪ Assessment for learning ▪ Teamwork especially sharing, delegation ▪ Good communication especially questioning, presentation skills, reasoning ▪ Be aware of others – interpersonal skills ▪ Valuing and controlling own impact on the social and physical environment ▪ Responding to change and challenge ▪ Enquiry/research ▪ Strategies to develop thinking and concentration (thinking time and visualisation) ▪ ICT 	<ul style="list-style-type: none"> ▪ Open dialogue ▪ Real life situations ▪ Specific focus weeks ▪ School council ▪ MFL ▪ Daily fitness programme ▪ Involvement in and from community ▪ Child directed learning context ▪ Active learning ▪ Flexible time for learning ▪ Special interest opportunities ▪ 6 areas of learning – building upon foundation stage