



A big picture of the curriculum



A big picture of the curriculum

Three key questions

1

What
are we trying
to achieve?

2

How
do we
organise
learning?

3

How well
are we
achieving
our aims?

Three key questions

1

What are we trying to achieve?

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How do we organise learning?

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How well are we achieving our aims?

To secure

Accountability measures

Attainment and improved standards

Behaviour and attendance

Further involvement in education, employment or training

Civic participation

Healthy lifestyle choices

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The curriculum aims to enable all young people to become

Successful learners
who enjoy learning,
make progress and
achieve

Confident individuals
who are able to lead
safe, healthy and
fulfilling lives

Responsible citizens
who make a positive
contribution to society

Every Child Matters

Be healthy

Stay safe

Enjoy and achieve

Make a positive
contribution

Achieve economic
wellbeing

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The curriculum aims to enable all young people to become

Curriculum aims	Successful learners who enjoy learning, make progress and achieve	Confident individuals who are able to lead safe, healthy and fulfilling lives	Responsible citizens who make a positive contribution to society		
Every Child Matters outcomes	Be healthy	Stay safe	Enjoy and achieve	Make a positive contribution	Achieve economic wellbeing

	To secure				
Accountability measures	Attainment and improved standards	Behaviour and attendance	Civic participation	Healthy lifestyle choices	Further involvement in education, employment or training

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Focus for learning

Attitudes and attributes

eg determined, adaptable, confident, risk-taking, enterprising

Skills

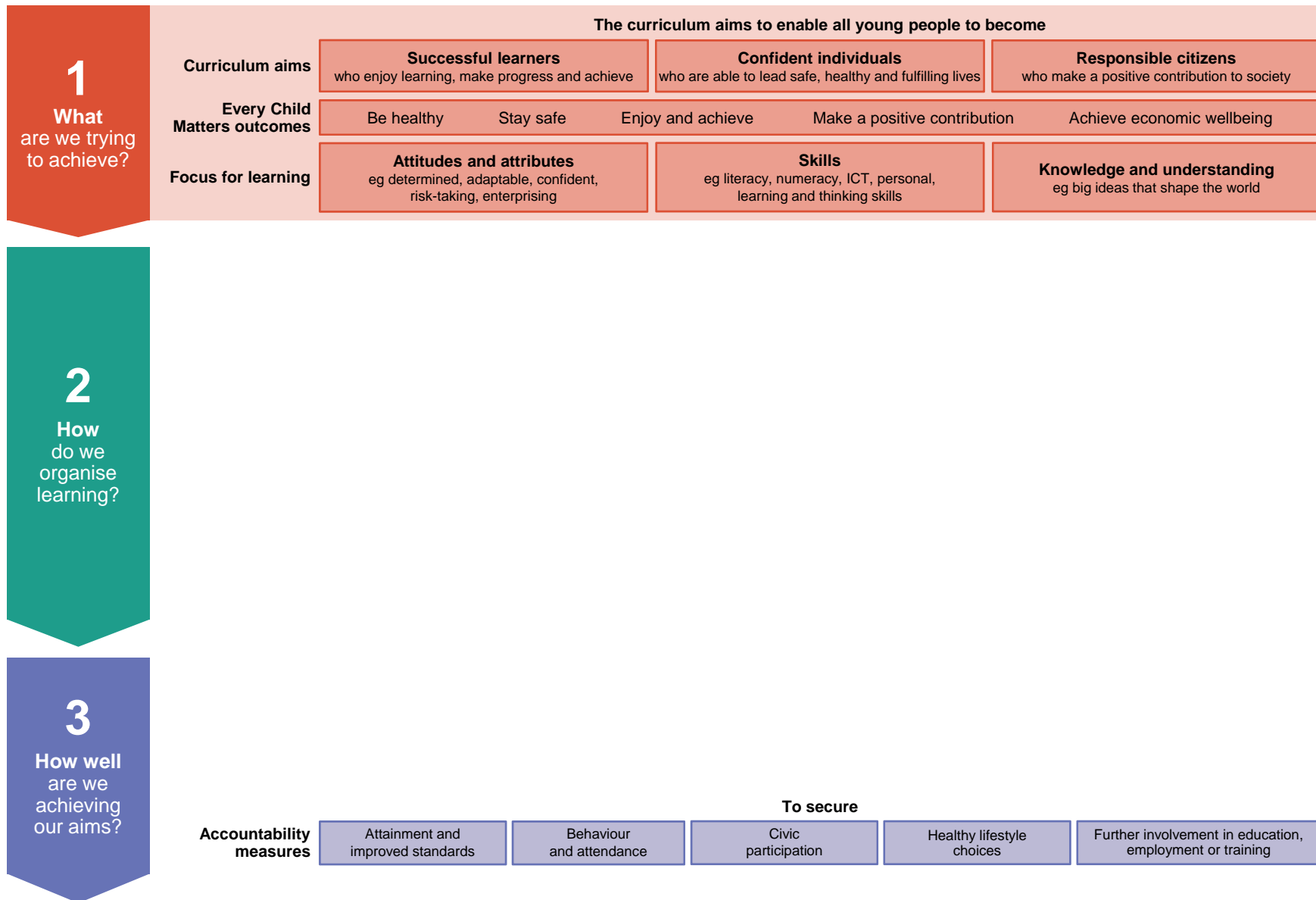
eg literacy, numeracy, ICT, personal, learning and thinking skills

Knowledge and understanding

eg big ideas that shape the world

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**The curriculum as an entire planned learning experience
underpinned by a broad set of common values and purposes**

Components



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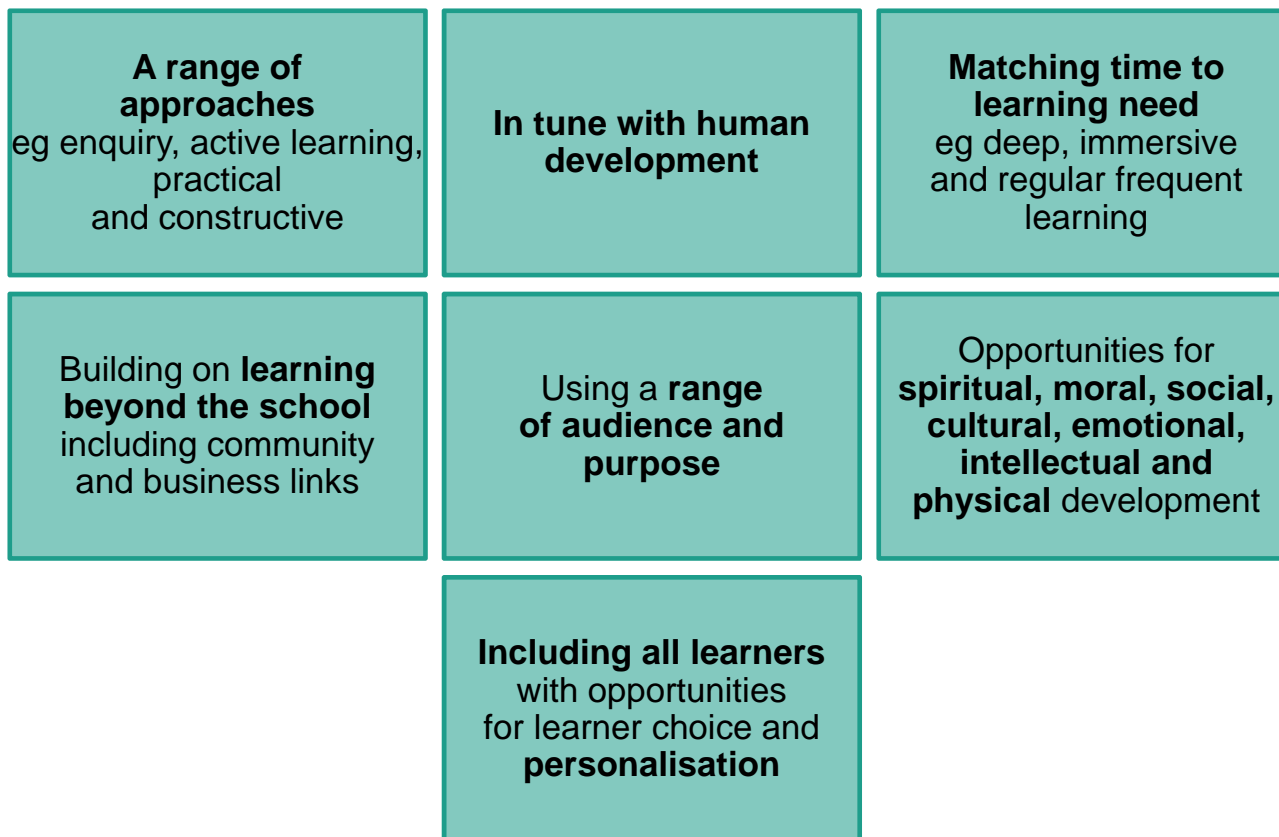
How do we organise learning?

3

How well are we achieving our aims?

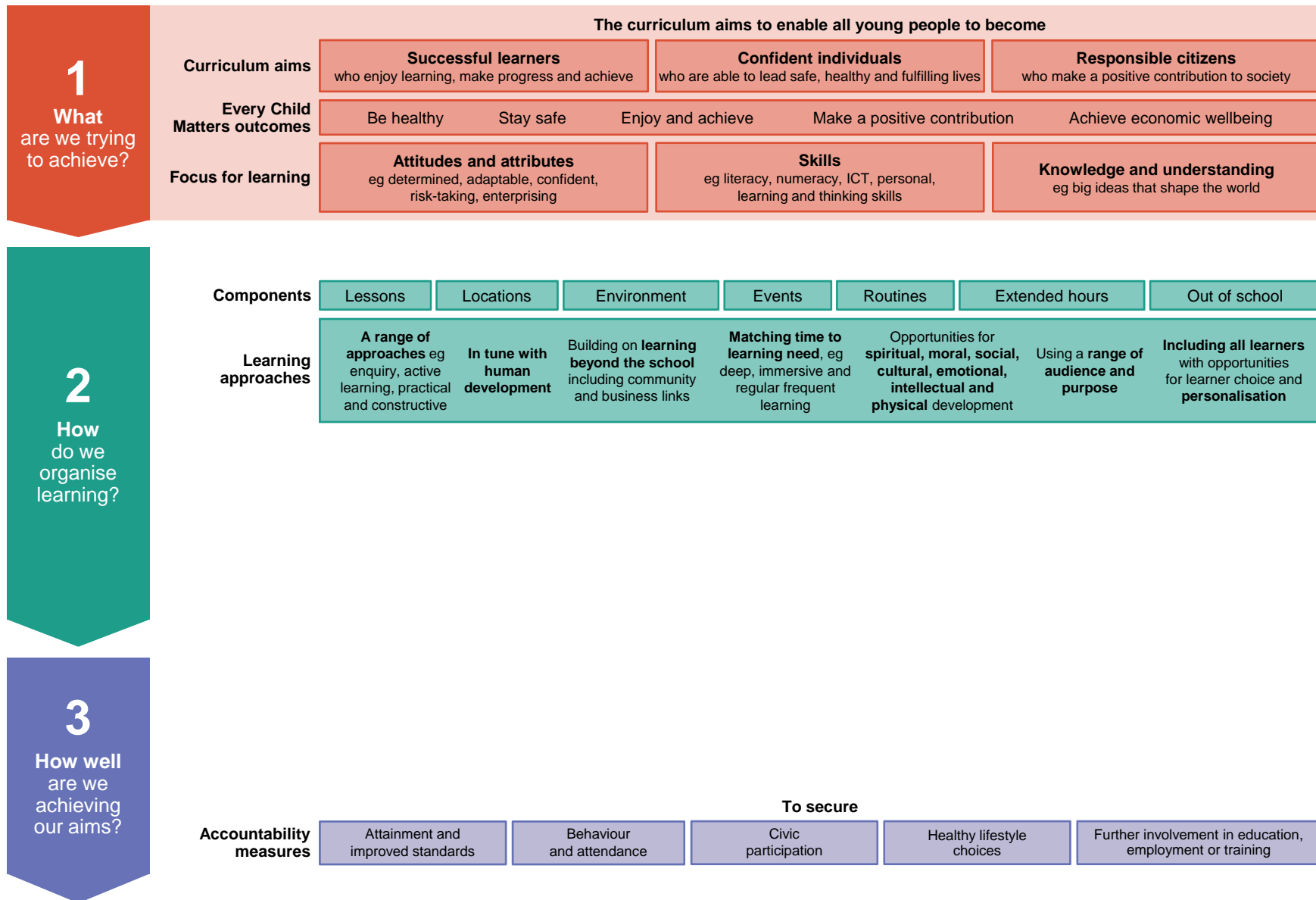
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Learning approaches



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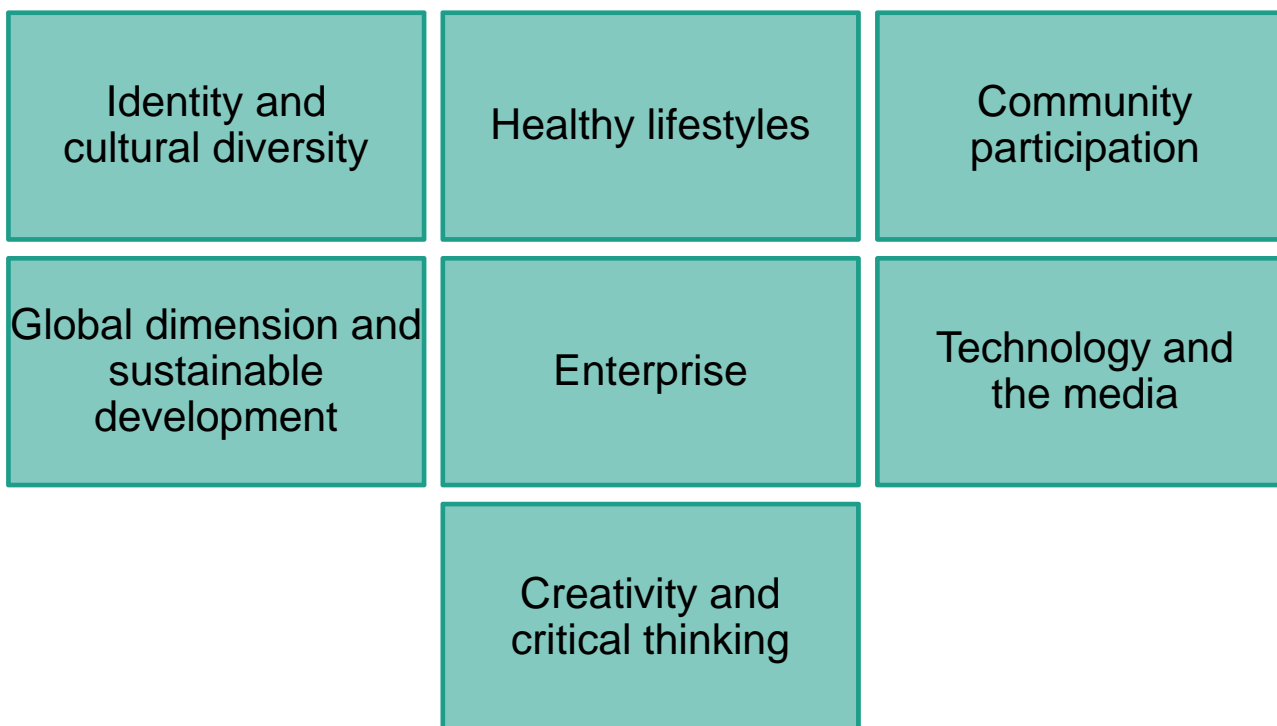
How do we organise learning?

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How well are we achieving our aims?

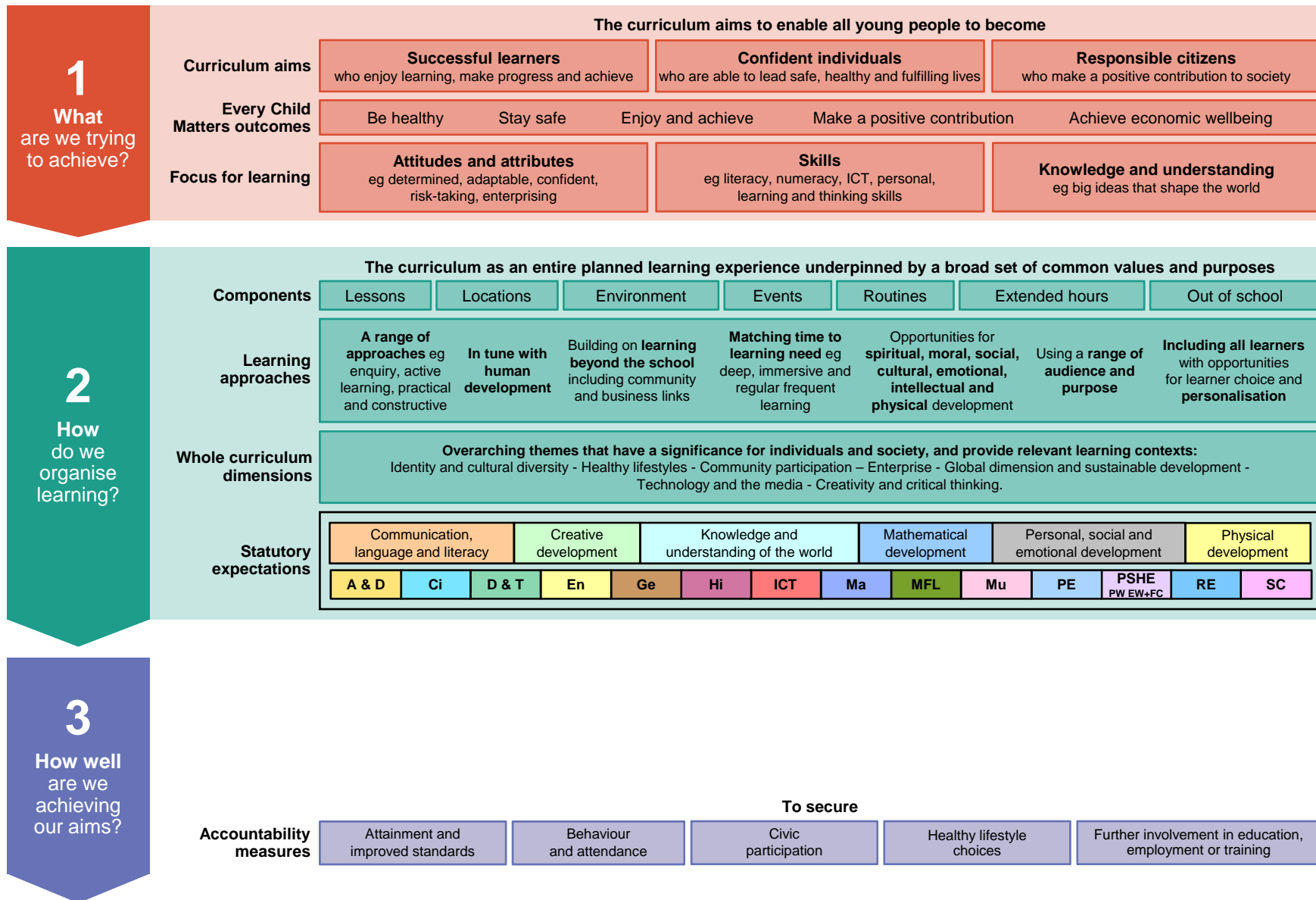
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Whole curriculum dimensions



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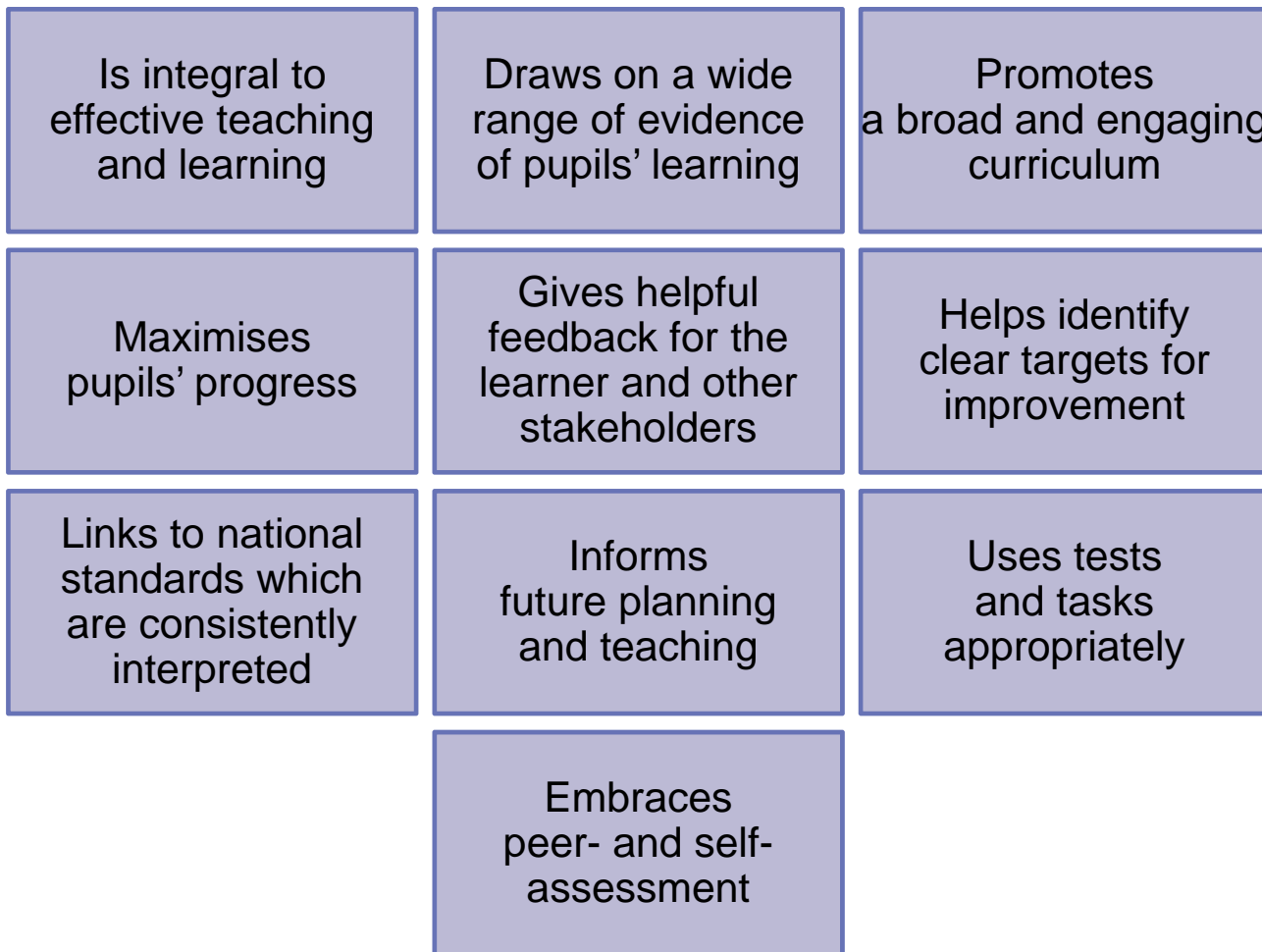
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Assessment fit for purpose

To make learning and teaching more effective so that learners understand quality and how to improve



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