



# Mitigating Mobility

Inclusion and SEN on the move  
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## Aim of the workshop:

To raise awareness of: -

- The role of CEAS in supporting children with special and/or additional needs
- The role of SCE in supporting children with special and/or additional needs
- The SENS Enquiry process
- Any issues you may wish to raise



Army General Administrative Instruction or AGAI 108 is the Army's policy on special needs.

Influenced by Acts of National Legislation:-

- The Children Act 1989 and 2004
- The Education Act 1996
- The Chronically Sick and Disabled Persons Act 1970
- The National Assistance Act 1948
- The Special Needs and Disability Act 2001

Under this instruction it is mandatory to register a dependant with special needs in the event of moving outside the United Kingdom.

This also applies to the dependants of Civilian MOD, NAAFI and other personnel.



## CEAS

To support operational effectiveness of the armed forces by enabling Service (and eligible MOD civilian) families to secure appropriate educational provision for their children and to develop strategies to mitigate the impact of mobility.

For advice and support:

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## What does CEAS do about mitigating the impact of mobility and deployment?

- Information
- Impartial advice
- Personal support
  - Admissions, Exclusions, SEN, Bullying, Retention of quarters, Boarding



## Role of CEAS - (Children, Young People and their families)

- Special Educational Needs
- Admissions to Schools in the UK
- Statutory Schooling
- Early Years and Further and Higher Education
- Schooling overseas in SCE and ECAs
- Boarding School Information
- Any question a parent asks



## Role of CEAS - (MOD, OGD, LAs)

- Joint Services Policy
- Mitigating Mobility (with SCE)
- Service Children in State Schools
- Service Children's Education Forum
- BSA/SBSA
- Admission Forum
- Unit Move briefings

## SEN Registration

- A child undergoing statutory assessment
- A child with a Statement of Special Educational Needs
- A child with a Note in Lieu
- A child with sensory or physical impairment
- A child attending a special school in the UK
- A child whose needs cannot be met overseas
- A child who is receiving support at school action plus
- A child who has an Individual Education Plan (IEP) with educational targets at School Action may also be registered at parental request

## SEN - Advantages of Registration

- Contact with new LA / SCE when posted
- Advice on possible options
- Planning support and provision before the move
- Support at case conferences and reviews
- Resolution of disagreements
- Support at tribunals
- Use of CEA(B) / SENA for continuity of education
- Financial incentives
- Retention of quarters

## What does SCE do about mitigating the impact of mobility and deployment?

- SENS Enquiry process to establish if needs can be met
- Promoting Inclusion in SCE schools
- Ensuring that support is in place **before** pupil arrives
- Appointing lead professional to monitor transition and support pupil/school and family
- Arrange for additional assessments if required

## Disabled and Special Needs Casework Meeting – (bi-monthly - Germany). (This meeting is the equivalent of a LA 'panel' meeting)

- Chaired by Maj (Ret'd) Stuart McKenzie – HQ UKSC(G) SO3 G1 PS – Joint meeting involving....
  - Kirsten Arthur SCE
  - Sue Panter SCE
  - Major J Philips BFG HS
  - Maggie Cassidy BFSWS

## The meeting ensures:-

- That Service and civilian personnel who have a dependant with additional needs are not disadvantaged in BFG
  - SCE carry out a SENS enquiry on children with additional educational needs
  - BFG HS carry out a Health enquiry for children and adults who have additional health needs
  - BFSWS carry out a SW enquiry for children and adults who have SW involvement
  - G1 (military) collate the information and inform the Chain of Command of the collective decision

## Cyprus

- SENS Enquiry carried out with AEO (SEN) and SEP ( C ) taking lead
- Looking to set up a similar SEN and Disabilities casework meeting in Cyprus



## Referral routes

Referrals are direct from:-

1. Children's Education Advisory Service (CEAS)
2. Within health, education and social services
3. Parents
4. G1

## Information required for SENS Enquiry – (with parental consent)

- Copies of all reports from all outside agencies  
e.g. Educational Psychologist  
Health  
CAHMS
- Copy of Statement of SEN/Coordinated Support Plan (Scotland) (if applicable) plus accompanying advice reports
- Annual reviews
- Copies of recent IEPs
- Copies of school reports

## How is this information shared within SCE?

- Advice note sent to AEO (SEN) for collating SCE decision which may involve discussions with other involved agencies
- AEO (SEN) decides who will be consulted within SCE (As per SENS Enquiry Guidelines)
- SCE Response form completed and copied to all involved professionals
- SO3 G1 PS collates response from all involved agencies and informs Chain of Command with recommendation/s which may involve caveats

## Challenges

- Non- registration with CEAS
- If SENS enquiry not conducted before family arrive then appropriate support may not be in place.
- Children with significant additional needs being admitted to school due to non disclosure of needs by parents
- Children who have been born or moved to BFG at a young age with additional needs and are not known to all appropriate agencies
- Children of 're-constituted' families

## Challenges – cont.

- Children moving from German (or other net) with additional needs wishing to enrol in SCE school
- Children of families who are not military e.g. UKBC, NAAFI, Civilian Contractors
- **The event of SCE/ HEALTH not being able to provide specialist provision – Repatriation and the impact on families**

## The Moving School Pack

- Consists of three booklets. The first booklet is for the parent and gives ideas about what information should be shared with the school. It has sections on:
  - Schools attended
  - Examples of children's work
  - Information for schools
  - The first visit

## Transfer - The Moving School Pack

- The second booklet contains activities and has sections on:
  - What they enjoy doing
  - Looking forward, looking back
  - Keeping friends
  - Addresses and address cards

## Transfer - The Moving School Pack

- The third booklet is the schooling history giving details about the various schools attended and the children's achievements at the school

The Moving School Pack can be obtained from your local HIVE or by phoning Children's Education Advisory Service on 01980 618244. You can download a copy from our website [www.ceas.mod.uk](http://www.ceas.mod.uk)

- 11000 pupils in SCE schools
- £1m budget to support SAEN in SCE schools
- Approximately 850 pupils with SAEN move schools each year (SA/SA+ and Statement)
- Between 2004 – 2007 – 13 pupils ‘repatriated’ due to SCE being unable to meet needs
- Increase in number of SENS enquiries – up from **55** in 2004 -2005 to **102** in 2006 -2007
- SCE are currently trying to determine how many pupils with SAEN arrive without going through the SENS Enquiry process



# Case studies



Any questions?